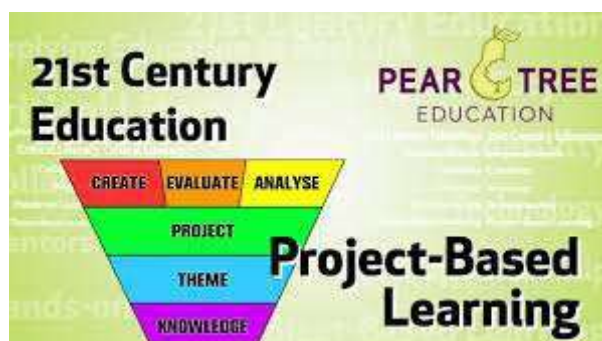


THE ENGLISH MAGAZINE  
OF NICOLAE IORGA SCHOOL, PLOIESTI

# SPEAK OUT!

NO.27, JANUARY 2020



## Coordinators:

Cerassela Anghel

Bocan Alina

Baciu Eugenia





**In Project Based Learning, teachers make learning come alive for students.**

Students work on a project over an extended period of time – from a week up to a semester – that engages them in solving a real-world problem or answering a complex question. They demonstrate their knowledge and skills by creating a public product or presentation for a real audience.

As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Project Based Learning unleashes a contagious, creative energy among students and teachers.

**And in case you were looking for a more formal definition...**

Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.

**January 2020**

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## "School" Box Office aka "SBO": Pretext and Context for English Learning in Grade 5 and 6

This is a briefly presentation of the research that took place in our school, between 2017-2019, coordinated by **Ligia Sarivan**, PhD in Education, from the Institute for Educational Sciences from Bucharest, and English teacher, **Cerassela Anghel**, Nicolae Iorga School, Ploiesti.

Our research was appreciated in 2018 and 2019 at the INTERNATIONAL CONFERENCE - "INNOVATION IN LANGUAGE LEARNING", in Florence, Italy.

We explored solutions to improve English learning among students who transition from elementary to middle school. It is part of a research project initiated at the Institute for Educational Sciences in Bucharest that aims at promoting innovative practices.

The research design offers a framework of film-based project work that gives students opportunities to practice English within engaging contexts. The films are entertaining, rich in positive values and with plenty of pretexts to use and improve English. Students get involved in a search of meaning, discuss characters and events, work in group projects related to the film topic and present their „product“.

The results were very promising: a lovely atmosphere, students" engagement, good quality projects and, last but not least, improved English!

Our choice was a film-based project, School Box Office (SBO), that allow students to watch films and cartoons as a pre-text and context for genuine communication as well as a generator for imagination. During the first term the teachers selected the appropriate films, whereas during the second one students were invited to pick up something of their choice from a group of trailers. This class selection stimulated their initiative, learning to learn as well as listening skills! It is very interesting to note that despite their socio-economic and geographical differences the two groups of students selected the same films, quite recent ones: Pete"s Dragon and Wonder.

The team members have produced resources (posters for the film/ project/ a communication aspect, illustrated reading texts about the film events and characters, hand-outs to support reading and writing, ppt-s with screenshots from the film to highlight a variety of language regularities - and to observe grammar in context!); they also provided feedback, shared plans, activity reports and photos from the class activities. Table 1 summarizes the projects that have been carried out.

**Table 1 – Grade 5 plan: films, highlighted ideas, curricular focus and students' artefacts**

<b>Film (idea to highlight)</b>	<b>Curricular focus</b>	<b>Final project team product</b>
<b>Zootopia</b> (adjusting to a new place)	Giving directions, instructions; daily schedule; general, current activities; simple descriptions	City plan and / or poster for an event to be held in Zootopia or elsewhere
<b>The Good Dinosaur</b> (how to succeed in harsh circumstances)	Expressing ability; instructions; activities, descriptions (characters)	A mural on the topic: "I can do it" and a trademark sign for excellence
<b>Waterhorse</b> (how to deal with unexpected events and friendship)	Expressing likes and dislikes Telling a simple story (present tense)	SBO award: Best monster/ best story/ best film etc.

<b>Pete's Dragon</b> (how to reinvent a story or a dragon!)	Telling a simple story (present tense) Describing characters, places Presenting a friend	An illustrated story/ a different ending
<b>Wonder</b> (Everybody deserves a standing ovation)	Describing Identifying qualities and values Presenting (very simple monologue)	You are the BEST- awards for everyone
<b>Dolphin's Tale</b> (Against all odds!)	Revision	List of possible "save the nature" activities to carry out in the future

## 5<sup>TH</sup> GRADE – ZOOTOPIA





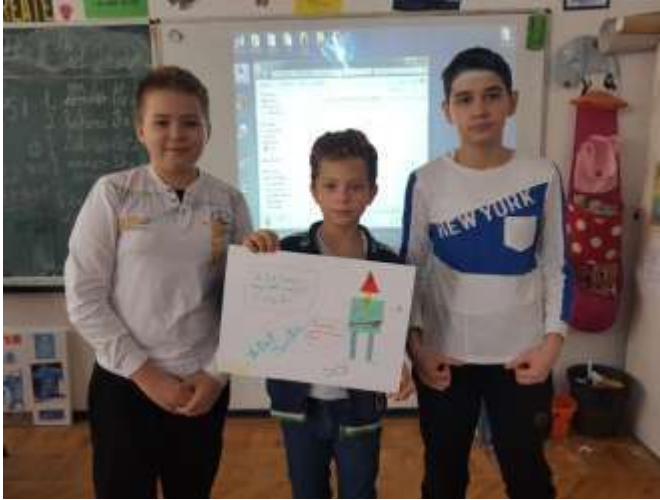
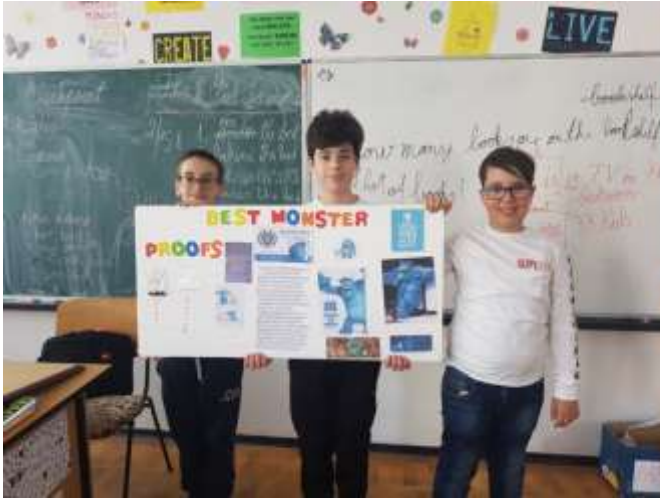
# THE GOOD DINOSAUR

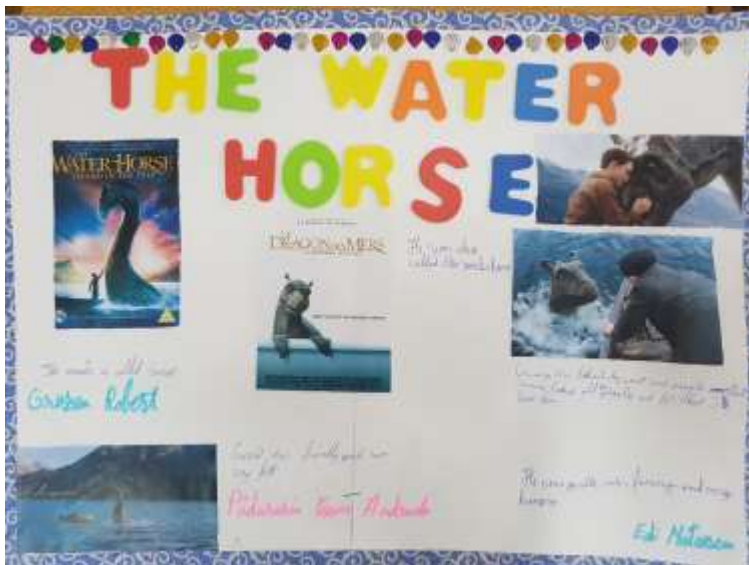






# WATERHORSE





**PETE'S DRAGON**



# PETE'S DRAGON

The ticket is 5\$  
The program is free!

# 2



20 years later  
 He has a girl. Her name is Alice. It is 6 years old.  
 Tomorrow, she with his family make a picnic. She is picking flowers. She goes far for honey and she has been lost. The family looked for her, but they did not find Alice. She is scared and when suddenly a little dragon jumps from the bush. Alice wants to touch it, but the dragon told her:  
 -Don't be afraid! I'm back. Do you want to come being home? May be my dad help you.  
 Alice goes with back.



You can see the end at  
**CINEMA CITY**



## ELLIOT IS BACK!

There they met Elliot's family.  
 They took the children to an outdoor world named "The Dragon Land". So, they met a lot of dragons. They stayed there. One day, they were with them. Alice and Elliot were with them. Alice and Elliot were with them.



15:30  
 Pete visits Elliot every day.  
 Pete was fine but also visit Elliot and his family.  
 Pete was at the picnic with his family.  
 Pete was at the picnic with his family.  
 Pete did not know the picnic was for him.  
 Pete want to get Elliot.  
 Pete and Elliot try to meet up.

## Part 2

6th Street's Cinema



5,69£

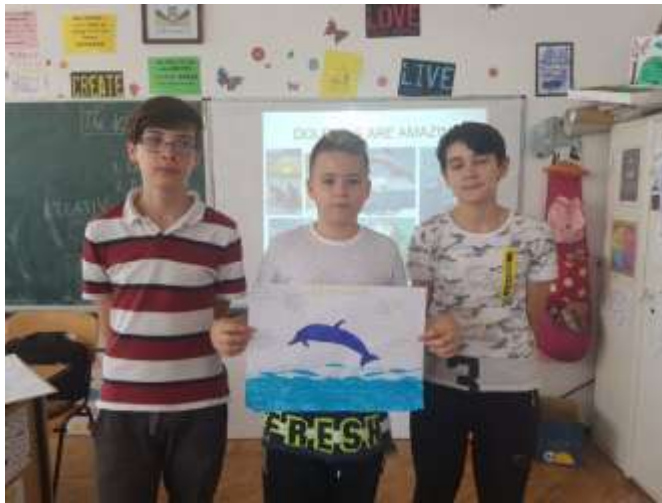
# LONDON

# WONDER



# DOLPHINS, PART 1





For the grade 6 , we had to comply with the curriculum requirements that stipulate the expressing of past and future events. Consequently we selected recent films that support the extension of the time axis – from the beginnings of the human tribes (Alpha) to the exploration of Mars (The Martian)! The methodology follows the design presented above with the exception of very open choices for the development of the group projects. Committed to the idea of progressive autonomy in the learning of our students, we allowed the project teams to decide on the particular product format of their work. Table 2 below summarizes the plan that underlined the 6<sup>th</sup> grade projects, with the last column highlighting the suggestions and open choice for the team product.

**Table 2 - Grade 6 plan: films, highlighted ideas, curricular focus and students' artefacts**

Film (idea to highlight)	Curricular focus	Final project team product
<b>Dolphin Tale 2</b>	Revision Expressing ability and permission, telling a story in the present.	Initial test, discussion
<b>The Martian (Leave your mark!)</b>	Expressing plans (Future/going to), describing the favourite character, describing food, diet, schedules (numbers by the thousands!)	What are you going to do? (problem solving within a space travel challenge – on poster, ppt, etc.)
<b>Max (The best hero is...)</b>	Describing, telling a simple story in the past, writing short messages	Simply the best project: best dog/ hero/ friend/ story/ film script etc.

Film (idea to highlight)	Curricular focus	Final project team product
Alpha (It started long ago...)	Comparing, telling a story in the past. Describing relationships Revision – 1 <sup>st</sup> term	Amazing dogs - A presentation/ collage/ picture book/ etc. to highlight how special dogs can be
A Street Cat Named Bob (Everybody deserves a second chance)	Past activities, used to, daily schedule, past tense negative/ interrogative	Make a difference in a positive way! Pick a situation where you can change things for the better: a poster/ a story/ a clip/ a ppt/ etc.
Miracles from Heaven	Telling a story. Describing unusual events/ characters Time axis – discussing in the past, present and future Functional reading: schedules	A story/ a short film/ a ppt/ a small picture book/ a drawing/ a poster/ a small play/ etc. for the topic: <i>Rejecting/ accepting miracles.</i>
Bears (Disney Nature Documentary)	Reading for information. Working with a presentation leaflet/ webpage. Search for further information. Present findings	A ppt/ collage/ poster/ flier with images and short text to tell about bears or Libearty Sanctuary.





# About A.R.E.L.I.



Today we had communication with the Earth. When we try to restore communication we receive a strange message and we are not alone anymore. We got scared but we want to know them. We learned the language and the alien gave us a gift as the talk with him and he gave us some medicine when he came back at his spaceship, but he gave us his phone number. We restore communication with Earth but we want to feel that our faces become green with purple dots. We got the space that the only vehicles are painted green on them. We will think and be open in some places we eat them and now we are healthy.



Theresa Garcia

Sage Moore  
The John Huber  
Anna Lee Miller  
Thomas Alvin Schubert  
St. Diego Moore



# Crew Ares 3



Crew Ares Official



One day we decided to go on a phone, more specifically Sodium.

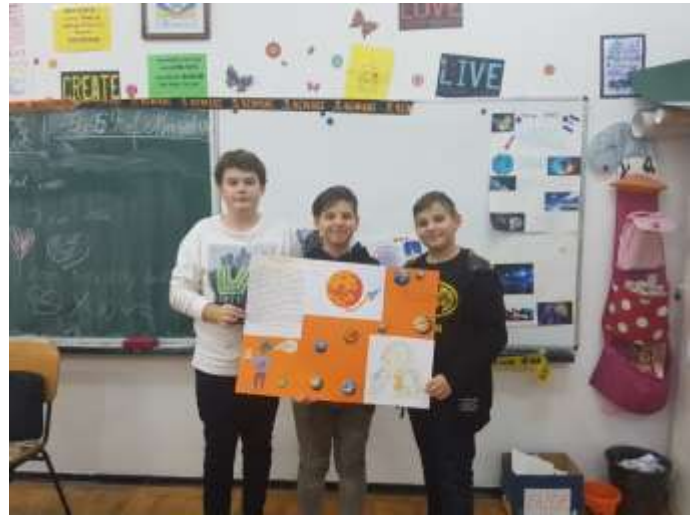


The flight will be on August 11, at 11:00 o'clock because we are going to celebrate Captain's birthday.

The big day has come. We met at our cockpit and we launched exactly at 11:00. We liked the engine but we noticed that it wasn't working as a normal one. We had a problem that nobody found about. The cockpit was talking to us. We had to find a way to go back from California. We saw a little green alien that was in our cockpit. They came near to us because we had found out what they needed. We decided to call it the Green Alien. After that we noticed that our phone was broken. The next day we found out what they needed to fix our cockpit. The day passed, we had to talk to them but we couldn't. About 10:00 everyone thinks that we had, but it wasn't. Later we got some thoughts and we found that we had a problem. The days passed and everyone forgot our existence but for us it was a very memorable.







MAX - THE BEST HERO IS...









Maria Victoria  
Samantha Becka  
Sandra Brown  
Rose Miller  
Jennifer Taylor

# Vegas an amazing dog



Vegas Cooper is a dog from America.

The Cooper family has a daughter named Betty. On a sunny day, parents went on a vacation, leaving Betty and Vegas at home with the nanny.

She thinking of taking them for a walk in the park. The girl took her ball to play with Vegas.

Unfortunately, the girl threw the ball in the street. A car came so the girl tried to get her ball. Fortunately, Vegas saved Betty but the car ran over him and he lost his nose.

The nanny saw what's happened so she took Vegas to the vet.

Fortunately, he **Survive!**



# AMAZING DOGS

Maria Victoria  
Sandra Brown

Dogs are amazing.

Dogs are best friends with people.

Dogs also see in a kind of slow motion.

Their eyes take in information more than 25% faster than us, making them extra talented at catching a ball or frisbee in the park.

Dogs can see UV light, and don't need a compass because they can smell the earth's magnetic field. It's believed they can hear some of the ultrasound waves that bats use to navigate in the dark.



Bob is very good dog!



German Shepherd  
Jama Blue  
Eurasian Golden  
Golden Retriever  
Blue Lacy

# SOPHIE



In November 2012, Jane and her Sophie took their dog Sophie to an adventure with the coast in the 10th and 11th miles from the Pacific Coast. Sophie fell in water two hours before her owner.

commented she was dead but she didn't. She panicked the death and go on a survival show, the dog survived for four months. She was found by the Coast Guard.

Even she was very wild, Sophie recognized her own rescue and come back to normal.



## The story of a miracle DOG

This happened in New York in 2011 when a building got into fire. It was just a normal day when suddenly people started to see a dog named Alpha in the sky. They started the video and the dog was a miracle and started to move the people in the building. The police was mad but that's not what they thought. The rescue was still stuck at the top floor. They couldn't help her but fortunately the dog named Alpha came in the air. It climbed to the top floor with its hair and carried the person in its orange and had for human beings. Alpha became "The Dog of the Year".



Dogs are

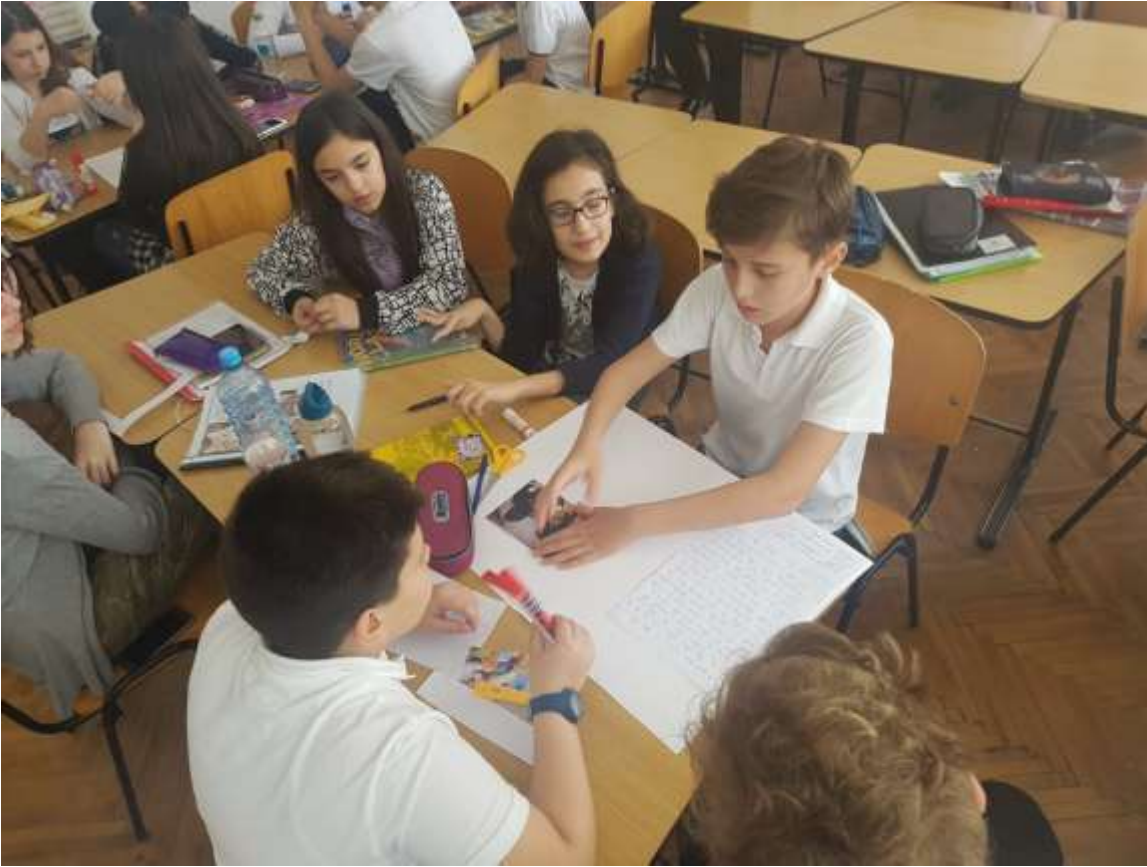
Magnificent!!!

The building that got on fire



Johnny  
Dudey  
Eisenhardt  
Helen Dorn

## MIRACLES









## BEARS – Documentary movie




# Bears






Bears are indeed the animals.



Bears are large mammals that eat mostly meat and fish, especially salmon. Many bears also eat plants and insects.





Bears have large bodies, sturdy legs, a long neck, and a short tail.






Just though bears are big and heavy, they can run very fast and are good at climbing and swimming. Most have a large brain and are one of the most intelligent animals.

Bears like a long sleep in the winter called hibernation. They will leave in their dens and a mother bear will also have her cubs in a den.

Bear cubs are born in dens that are 3 to 4 and usually stay with their mothers for about 3 years. Most bears live alone except when a female has cubs. A mother bear will protect her cubs, especially if they are threatened.








PANDICORN



PANDICORN




Panda



I AM PANDICORN





KEEP CALM AND BE A PANDICORN





## The Legend of Pandicorn

*[Handwritten text describing the legend of Pandicorn]*

# BEARS

**Did You Know? / Fun Facts**

*[Handwritten facts about bears]*

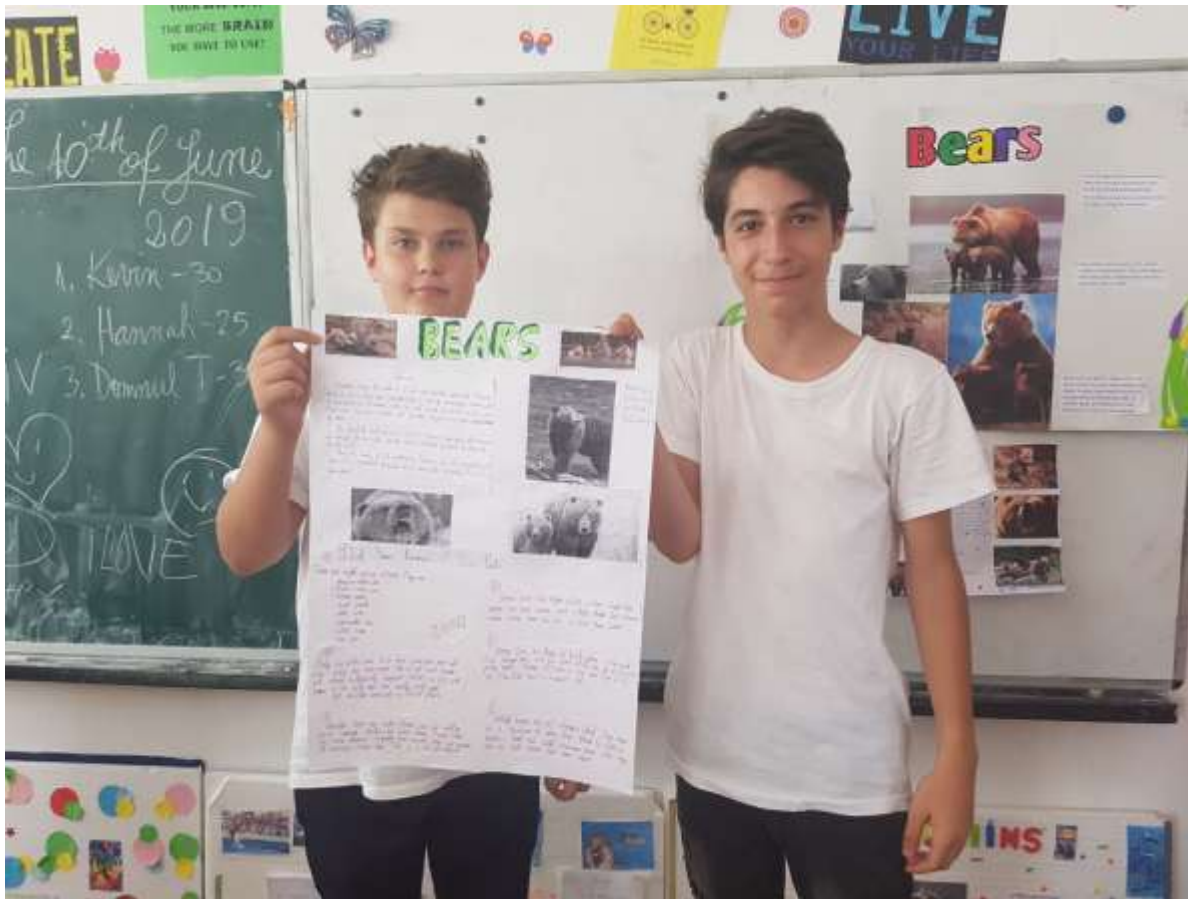
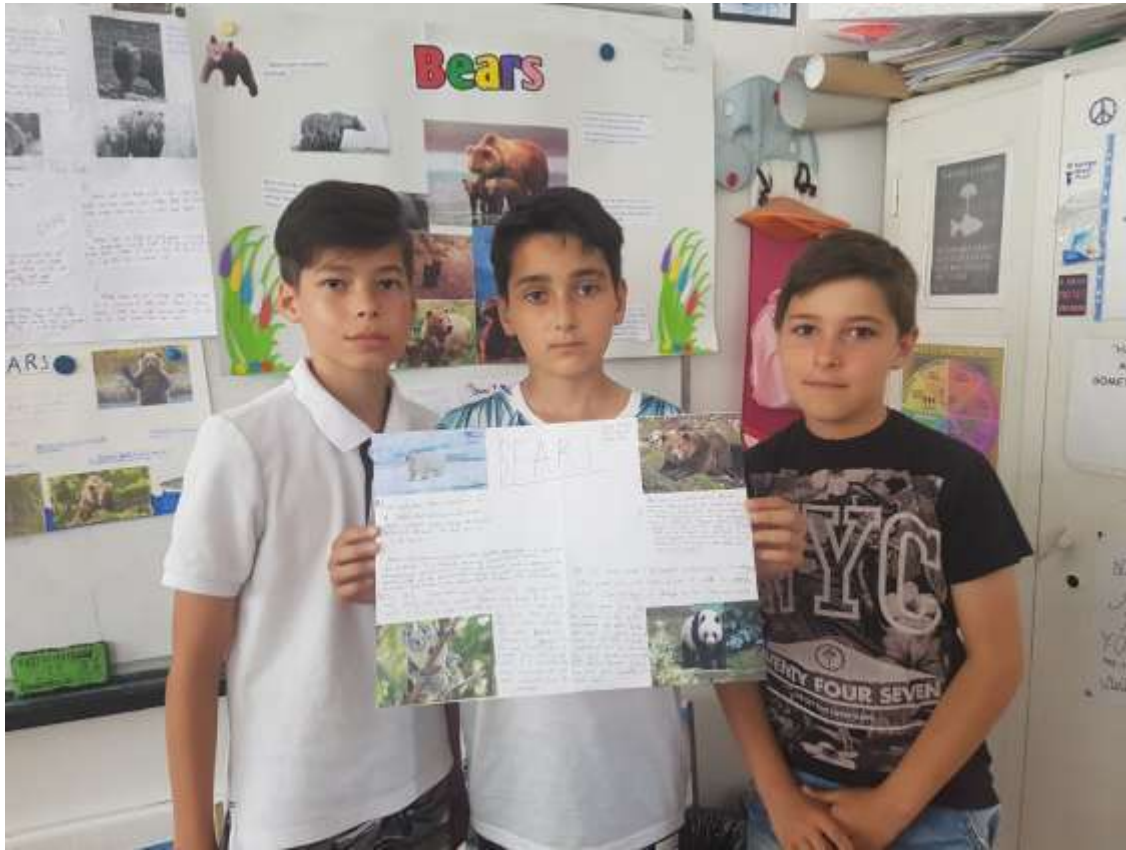
**COOL**

*[Handwritten notes]*











## **The 8<sup>th</sup> grade**

***By Nicolae Ingrid***

*“The school must teach you to be your own teacher, the best and the strictest.”*

Nicolae Iorga

Since 5<sup>th</sup> grade people got us scared saying stuff such as: “You should study! In a few years you will have to pass an important exam.” And of course we did not really care and think that we will have enough time.

Now we are in the 8<sup>th</sup> grade and 8 months away from the exam. Although we still have time to study some of us are already anxious and scared because a big part of our future stands in that final test.

All we have to do is stay focused because this year as teenagers it is going to be a rollercoaster of emotions and I am pretty sure it is going to be stressful and hard, but if we pay attention in class and do our schoolwork, everything is going to be fine.

In the end I am proud to say that I learned in this school. I met amazing people, created awesome memories and learned a lot of new, interesting stuff from my teachers.

Now I am ready to see what the future holds for me...



**Teacher: Cerassela Anghel**

## My school year

By Stemate Daria

“Education is what remains after you forgot everything you learned in school”

Albert Einstein

This year is going to be one of the hardest years of my life. This year I am in the 8<sup>th</sup> grade and I have an important exam to take, the one that will decide the high school where I will study for the next 4 years. I have to admit that I have some big emotions for it especially that I am in the Erasmus+ Project and I have to go to Italy, so two weeks of school are going to be cut while I will be gone.

To calm me down I usually say to myself: “This is just an exam. It is going to be ok. I’m going to pass this and I will go to a good high school”. Luckily my family is understanding and they say that if I am happy then they are happy too.

I know that I am going to miss this school and the people I met here but I cannot go back in time...



Teacher: Cerassela Anghel

## Sloth

*by Sara Croitoru, cls. a-5A*



Sloths are arboreal mammals noted for slowness of movement and for spending most of their lives hanging upside down in the trees of the tropical rain forests of South America and Central America.

The sloth is so named because of its very low metabolism and deliberate movements, sloth being related to the word slow. This supports their low-energy diet of leaves and avoids detection by predatory hawks and cats that hunt by sight. Sloths are almost helpless on the ground but are able to swim. The shaggy coat has grooved hair that is host to symbiotic green algae which camouflages the animal in the trees and provides it nutrients. The algae also nourishes sloth moths, some species of which exist solely on sloths. Sloths can be 60 to 80 cm. long and, depending on species, weigh from 3.6 to 7.7 kg. Two-toed sloths are slightly larger. Sloths have long limbs and rounded heads with tiny ears. Three-toed sloths also have stubby tails about 5 to 6 cm. Sloths are unusual among mammals in not having seven cervical vertebrae. Two-toed sloths have five to seven. The other mammal not having seven is the Manatee, with six. Sloths have colour vision, but have poor visual acuity. They also have poor hearing. Thus, they rely on their sense of smell and touch to find food.

I like sloths because I think they are really cute.

**Teacher: Cerassela Anghel**

**This is an invitation to watch a movie on the big screen!!!!**

**Do you like fantasy stories????**

**Do you like imagining stuff? If your answer is YES, you should definitely watch this movie!!!!**

**Here you have a short summary ....a few lines to drag you in the magic of the film!**



### *Angels fallen, demons risen*

Once upon a time, in my dimension, I lived with my parents and my beautiful younger sister, we were angels. Back in that time there was a war with the demons.

My life story is sad, because when I was a child, I saw all those terrifying things, that were too ugly for a five year old child.

The story began with God who created the angels to help him with different things. One day an angel betrayed God and he put that angel in a jail on another planet, but this "planet" was the opposite of Heaven. This "planet" was like a horror movie. Besides sending him to that jail, God took his wings and he called him demon. For years, God sent angels who didn't listen to him there. The name of the planet was "Hell" by the king of this planet, the first demon because there it was very hot and ugly. That first demon was waiting for ages to have more demons to start a war with the angels; he wanted a revenge for what God had done to him.

This war started and they hit the angels, fifteen of them were badly hit, then God put a barrier between angels and demons. For two years everything was normal and every angel wanted to forget all the stuff that happened in the past.

After that, the demons hit again and they were stronger and more dangerous than before. They were breaking every barrier placed between the kingdom of goodness and the kingdom of evil. The angels fought with all their power and God was trying to protect them and to stop that war but he was failing because the demons became stronger. So, God made the decision to hide most of the angels in different places on Earth, to keep the distance between the angels and the demons. I was among those angels who were sent to Earth, a scared girl called Kayla. From that moment, I haven't heard anything about the other angels, especially about my family or my friends. Now I'm thirteen and I live by myself. For a long time I have cried every day for being alone and now I really miss my family and I miss the time that I used to spend

with them, but I realize that I have to get over this situation and maybe one day I will find my parents and my sister.

By Marinca Mihaela and Popa Andreea –VIII C

Teacher Alina Bocan

Have you ever imagined a perfect meeting place only for you and your closest friends?

Can you imagine how happy you would be in such a place?

If you haven't, I think you should give a serious thought to this idea!

### The perfect meeting place



- What would be the perfect meeting place for the teenagers today?
- Where could be the escape from all this stressful life and busy persons?
- Where is this perfect place where we can find ourselves?

Before finding this magic and friendly spot, we thought that this place would only exist in our dreams or fairytales. This is the spot, the spot where the life is about happiness and small things that we don't find in our crowded cities.

Nature has always played an important role in our lives and that's the reason why our corner of heaven is located in the middle of

a wood, in the heart of nature, next to the most beautiful lake you have ever seen.

The light of the sun is reflected on the clear surface of the lake, creating a giant magical mirror. Birds are singing and the lovely flowers are making the whole spot a colorful place. When we found this meeting place it was just a lake. We think that we found this place by destiny. In short time we decorated this place: we put some special chairs (made by foam), some hammocks to relax, small and colorful tables, books and that's all.

We think that this is the perfect meeting place!

By Mihăilă Alexia and Olteanu Clara

Teacher: Alina Bocan

Anghel Vlad and Luca Chirica from VIII C are inviting you in the mysterious

universe where the actor **Vin Diesel** lives!

They are finally in his house! What a surprise!



### Interview with a celebrity

“Hello everyone!, we are here with Vin Diesel and we want to ask him some questions about his life. We are very happy that you are reading our interview.”

For those few people that don't know him, he is a famous actor, who played in several famous action movies like: **Fast and Furious**, **Riddick** and **The Pacifier**.

“So let's start with the questions!”

“What is your favourite movie?”

“There are many movies that I like but my favorite is, I would say, **Predator 2019** because the action is very good.”

“What is your favorite holiday?”

“I am the kind of man that loves travelling and loves the sea and the sand from The Maldives. It is a very nice place and I have been there three times so far, I hope there are going to be four very soon!”

“What is your favourite game?”

“My favourite game is **Forza Horizon 4** because I love cars so much and I love speed.”

“And the last question for you is about the beginning of your acting career. What can you tell us?”

“The beginning of my acting career was very hard and very bad because no one believed in me but after I played in **Fast and Furious** my career has changed.”

“Thank you for your time and we hope we will meet soon enough!”

Teacher: Alina Bocan

**Mihaita Ionescu from VIII C has written a review for the most popular sports of the moment! So, if you are a passionate player or at least watcher, do n 't fo rget t o read t he arti cl e!**



I like many sports.

For example: football, and tennis. Maybe you will ask: "Why do you like these sports?". Because in my opinion people should practice a sport at least, if they want to be healthy. I like football because it's the most popular sport in the world, with 4 billion fans. I like the teams: FCSB, Real Madrid and Juventus. About this sport: football is a team sport played with a spherical ball between two teams of eleven players. It is played by 250 million players in over 200 countries and dependencies, making it the world's most popular sport. The object of the game is to score by moving the ball beyond the goal line into the opposing goal.

I like tennis, too! Because we are a country that have tennis players, especially Simona Halep. She won 2 Grand Slam titles, and other 19 titles. She was for 64 weeks, leader in the global ranking. About tennis: tennis is a racket sport that can be played individually against a single opponent (singles) or between two teams of two players each (doubles). Each player uses a tennis racket. The object of the game is to maneuver the ball in such a way that the opponent is not able to play a valid return. The player who is unable to return the ball will not gain a point, while the opposite player will.

And these are my favourite sports.

Teacher Alina Bocan

## **My favourite holiday seen by Albu Alexandru, VIII C**



My favourite holiday is the summer holiday, because it's the longest holiday we have and everybody is happy in the summer. All the kids go out and play all day long having the time of their lives and enjoying this holiday like no other.

Most of us go to the seaside where we play in the sea and sometimes also make new friends. The summer vibe gives to every one of us energy to have fun. No homework, no lessons, no extra classes and more free time for everybody.

Some of us meet up and go to a water park where we go down the waterslides and we scream as a sign of happiness. We all have a lot of plans for this holiday because the weather is very nice and we want to visit a lot of places or maybe visit our country a little bit more.

So, in the end, my favourite holiday is the summer holiday because of all the things we can do.

**Albu Alexandru Adrian**

Teacher Alina Bocan

## THE UNIVERSE – AN UNSOLVED MYSTERY

For a lot of us, people, the cosmic space is an unknown thing, the dark absolute that people have wanted to explore for thousands of years since ancient times. Our Earth is located in a solar system, the solar system is part of a galaxy and billions of galaxies which contain billions of stars form the observable Universe.

Amazing, right?



Well, this is only the beginning of some interesting facts about the cosmos and how people have seen the outer space through the years.

### 1. How did it start?

The most popular theory about The Universe's is The Big Bang. It basically refers to a single point which started to expand until grew as it is right now. That happened almost 13 billion years ago, so nobody is completely sure if that truly happened. Probably, in the future, science will evolve as some of the questions will be answered including proper information.

### 2. Getting out of the Earth's orbit

The first countries who organized space flights (executed by aeronautical engineers) were The United States and the Soviet Union. First man that went into the cosmos was Yuri Gagarin, a cosmonaut, who flew over the Earth one time on 12 April 1961. One month later, the rivals of the Soviet Union, The USA, sent first american into the space named Alan Shepard.



Maybe one of the biggest achievements of the humanity was the moon landing from 20 July 1969. The first man who walked on the moon was Neil Armstrong, an astronaut whose quote became popular: ‘‘That’s one small step for man, one giant leap for mankind.’’

### 3. Are we alone? *Probably not*

A lot of UFO cases were registered in last decades in all parts of the world. One out of four americans believe that aliens exist. Some of the UFO ( Unidentified flying object) recordings might prove that they are real and they had been spying us for ages. Honestly, the chance of meeting another civilization in an infinite Universe is very very low so we can’t trust anything we see on the social networks.

On the 20 September 2019, there was an event started on Facebook, later found out it was a joke, where some people wanted to ‘‘storm’’ the Area 51 from Nevada, USA, to search the aliens that they had heard about. More than 1 million people came over there, some of them even bought flying tickets from another countries, but they didn’t succeed, as the military kept them away.

### 4. The Multiverse

This is an idea of the existence of a group of multiple universes. Together, they comprise everything: the entirety of space, time, matter, energy and physical laws.

Berciu Antonio 8B

Teacher: Dârmon Eugenia



## Efficient ways +tips

### to learn faster

# SCHOOL

**1.** Use **symbols, stories** or **memories** that you can associate with the new words you are trying to learn.

- Associate the new word with information that have nothing to do with the word itself. In order to find the right associations ask yourself “what does this new word make me think about?”. This method is appropriate for every type of memory (visual, auditory or motor memory). You can use it at subjects like history or biology.

**2.** Make your own **tests**:

- This is a great exercise method that can help you understand even the hardest Mathematics lessons.

**3.** The **rainbow** method:

- All you need are a couple of markers and some time to underline the most important parts of the lesson. Use different colors, one for each titles and subtitles, one for definitions and another one for important words. This method takes the best out of visual learners.

**!Tips!**

- Always remember to take breaks! Do not push your brain too hard
- Read the information again after a while, this way you wont forget anything

# Chocolate lava cakes

## Ingredients:

- 100g butter
- 100g dark chocolate
- 150g light brown soft sugar
- 3 eggs
- ½ tsp vanilla extract
- 50g flour



## Method:

1. Heat oven to 180C, butter 6 cupcake moulds and place them on a baking tray
2. Put the butter and the dark chocolate in a bowl and set over a pan of hot water. Stir until smooth. Set aside to cool slightly for 15 mins.
3. Mix the brown sugar, then 3 eggs, one at a time, followed by ½ tsp vanilla extract and finally the flour. Put the mixture into the cupcake moulds.
4. Bake for 10-12 mins until the tops are firm to the touch but the middle still feel squidgy.
5. Take out the mini cakes and serve with icecream. Bon appétit!



Coordonator: Darmon Eugenia